**English 9 – Ms. Kamrass – Weekly Sheet**

**Quarter 1 – Week 3**

**A Day** **B Day**

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| **Monday, 9/16** *Goal – Create classroom community for best learning environment; read literature for understanding and analysis of exposition*  \*Do Now – submit your homework and binder for binder check   * SSR * Partner discussions based on homework questions   + Class discussions * Lost in Yonkers   + The Great Depression and WWII   + Start reading in class   **Homework**: Complete any questions from class reading as assigned. Write here if needed: | **Tuesday, 9/17** *Goal – Create classroom community for best learning environment; read literature for understanding and analysis of exposition*  \*Do Now – submit your homework and binder for binder check   * SSR * Partner discussions based on homework questions   + Class discussions * Lost in Yonkers   + The Great Depression and WWII   + Start reading in class   **Homework**: Complete any questions from class reading as assigned. Write here if needed: ADDED: Study for your first vocabulary quiz (Roots 1-3 and all words too. |
| **Wednesday, 9/18** *Goal – Continued study of exposition and characterization*  \*Do Now – submit your homework   * SSR * Lost in Yonkers   + Continue reading in class—finish act I   **Homework**: If there is any, I will write on the board in class. ADDED: Study for your first vocabulary quiz (Roots 1-3 and all words too. | **Thursday, 9/19** *Goal – Continued study of exposition and characterization*  \*Do Now – submit your homework   * First vocabulary quiz for roots and words (Roots 1-3) * SSR * Lost in Yonkers   + Continue reading in class—finish act I   **Homework**: If there is any, I will write on the board in class. |
| **Friday, 9/20** *Goal – continued study of drama for understanding and analysis*   * First vocabulary quiz for roots and words (Roots 1-3) * SSR * Lost in Yonkers   + Continue reading   **Homework**: If there is any, I will write on the board in class. | **Reminders** ☺  - Let me know if you need anything.  - If you are absent, walk into the classroom prepared for that class: all homework (from the day you were absent and the day you return) should be completed, and you should be prepared for any lesson that day (quizzes and tests included). *See me if there are any difficulties.*  - Write assignments in dark blue or black ink. |